## **Effective Documentation for Outcome Ratings**

## **Features of Effective Documentation:**

Mentions specific functional skills the child uses in everyday settings and situations and the consistency with which they are observed.
Describes the presence and absence of age-anchored skills (AE, IF, and F) that are consistent with the selected rating.
Focuses on the child's current level of functioning rather than how much progress the child has made.
Identifies the assessment tool(s) that contributed information for the rating.

## **Documentation Key:**

xpected	7	<ul> <li>Provide examples of the child's age-expected functioning.</li> <li>Indicate: "No concerns."</li> </ul>		
Overall Age Expected	6	<ul> <li>Provide examples of the child's age-expected functioning.</li> <li>Note concerns.</li> <li>Evidence should not include any functioning that is not age expected for a rating of 6 or 7.</li> </ul>		
	5	<ul> <li>Provide examples of the child's age-expected functioning.</li> <li>Provide examples of the child's functioning that is not age expected.</li> </ul>		
ate	4	<ul> <li>Provide examples of the child's age-expected functioning.</li> <li>Provide examples of the child's functioning that is not age expected.</li> <li>Evidence should show more functioning that is not age expected.</li> </ul>		
Appropria	3	<ul> <li>Provide examples of the child's functioning at the immediate foundational skill level.</li> <li>Evidence should not show age-expected functioning for a rating of 3.</li> </ul>		
Overall Not Age Appropriate	2	<ul> <li>Provide examples of the child's functioning at the immediate foundational skill level.</li> <li>Provide examples of the child's functioning that is not yet age expected or immediate foundational.</li> <li>Evidence should show more functioning that is foundational than is immediate foundational for a rating of 2.</li> </ul>		
	1	<ul> <li>Provide examples of the child's functioning that is not yet age expected or immediate foundational.</li> <li>Evidence should not show age-expected or immediate foundational functioning for a rating of 1.</li> </ul>		

