

## INNOVATION

**Innovation** in discovery, scholarship, and application to create new knowledge and approaches, by applying new technologies and the innovative use of technologies to address the challenges facing education and communities



## COLLABORATION AND PARTNERSHIP

**Collaboration and partnership** in multidisciplinary and inter-institutional teams to address issues facing schools and communities



## INTEGRITY

**Integrity** to maintain our reputation as an effective partner in schools, communities, government agencies, corporations, and professional communities



## EXCELLENCE

Model **excellence** to ensure faculty and students engage in reflection for continuous improvement and hypotheses based teaching



## EVIDENCE-BASED PRACTICE

**Evidence-based practice** to inform policy formulation, advocacy, and future research; to discover new knowledge and approaches; and to disseminate and apply it to address complex problems



## CIVILITY AND DIVERSITY

Value **civility and diversity** and seek to create an environment that embraces respect, fosters trust, and supports open communication



# SOE CORE VALUES

- **Innovation (in discovery, scholarship, leadership, and application):** As members of a university community known preeminently for research and its application, we challenge ourselves to create and test new approaches to the educational needs of our schools and communities, as well as in our own administrative and student support systems.
- **Excellence:** As reflective practitioners, we engage in regular self-assessment and invite external peer reviews to drive the continuous improvement of our academic programs, research activities, and administrative systems.
- **Collaboration and Partnerships:** We believe that multi-disciplinary and inter-institutional teams, including other schools within Johns Hopkins and public school systems, provide the range of perspectives required to address the most challenging issues facing PK-12 schools and communities.
- **Evidence-based practice:** Research and its application and evaluation from an iterative cycle that guides informed practice in our program development, policy formulation, and school reform initiatives. So, too, evidence-based decision making shapes our internal activities such as student and financial services.
- **Integrity:** One hundred years of continuous service to our region's public schools and urban neighborhoods has earned us a reputation as a trustworthy partner in enhancing the quality of life for children, youth, and adults. By continuing to focus our actions and decisions on the students, schools, and communities we serve, we will sustain this primary commitment.
- **Civility and Diversity (in people, thought, and practice):** Civility and diversity are processes that form the warp and weft of our school community, weaving together the multiplicity of perspectives and experiences that enhance all our work.