

Child Outcomes Summary Outcome Content Reminder Tool

Positive Social Relationships		
<ul style="list-style-type: none"> Attend to people? Display/communicate emotions? Respond to touch? Use greetings? Taking turns? 	<ul style="list-style-type: none"> Relate with family members? Relate with other adults? Relate with siblings/other kids? Engage others in play? Cope with and resolve conflicts that emerge with others/in play? Communicate during back-and-forth interactions with others? 	<ul style="list-style-type: none"> React to changes in the environment? Adapt to changes in routines or settings? Follow group rules and/or expectations across settings?
Acquiring and Using Knowledge and Skills		
<ul style="list-style-type: none"> Understand and respond to directions and requests? Understand language (e.g., prepositions, directions, concepts)? Show communication skills (from cooing to using sentences)? 	<ul style="list-style-type: none"> Think, remember, reason, and problem solve? Interact with books, pictures, and toys? In play, imitate what s/he has seen others do? Learn new skills and use these skills in play? Demonstrate early literacy understanding? 	<ul style="list-style-type: none"> Solve problems and figure things out? Remember familiar play routines and where things are or when they are different? Engage in play with objects (how elaborate or connected)? Understand pre-academic concepts and symbols?
Taking Appropriate Action to Meet Needs		
<ul style="list-style-type: none"> Move around and/or move his or her body to get things? Use hands and fingers to manipulate toys and things? Use tools to get desired things (e.g., strings, pencils, forks, scissors, etc.)? 	<ul style="list-style-type: none"> Communicate what s/he wants and needs (e.g., hunger, desired toys, illness/injury) to familiar and unfamiliar adults and to peers/siblings? Take care of basic needs such as feeding, dressing, hand washing, and potty training? 	<ul style="list-style-type: none"> Convey sleep needs? Contribute to his or her health and safety on his or her own? Follow rules related to safety (hold hands, stop, understands hot)?

