Report Name: Assessment Report

Purpose: To review assessment data for individual students or a group of students with closed IEPs.

NOTE: <u>The Assessment Report is based on the Notice and Consent for</u> Assessment Form – it can only be run on students with a completed Notice and <u>Consent for Assessment Form.</u>

Includes: Student Name; Local ID; Resident County; Resident School; Service County; Service School; Race; Sex; Grade; IEP Date; Evaluation Type; Areas Assessed; Referral Date; Most Recent or Future Meeting; Review Due Date; Parent Signature Date; Actual Review Date.

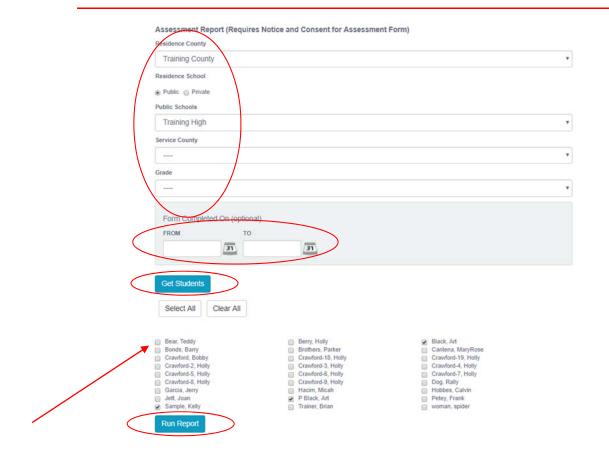
- 1. Choose the **Reports** button from any screen in the Maryland Online IEP.
- 2. From the list of available reports, click on Assessment Report.
- 3. The Assessment Report can be filtered by Resident County/School, Service County/School, Grade and/or Form Completed On Date.



Tip: The search will only yield results for resident and service schools to which the user is assigned.

4. Once criteria have been selected, click **Show Students** to view the names of the students that meet the selected criteria.

Note: If both the service county and school, as well as, the resident county and school criteria are selected, the reporting tool will yield a smaller, more specific set of results. Selecting the resident county will produce a report of students within the selected county regardless of service county. Selecting the service county will produce a report of students within the selected county regardless of resident county regardless of resident county.



- 5. Choose which student or students will be included in the Assessment Report by clicking on the square check box next to the desired student's name.
- 6. Or to choose all students, click the Select All button.
- 7. Click Run Report.
- 8. The results can be viewed on screen, printed or downloaded to a CSV file.

Assessment Report

Assessment tesident County: Trai tesident School: Trai tervice County: Any tervice School: Any arade: Any form Completed On	ining County Ining High					C) SC351		,											
													INFORMATION FROM NOTICE AND CONSENT FOR ASSESSMENT FORM(S)				INFORMATION FROM ACTIVE		
STUDENT	SASID	LOCAL ID	RESIDENT	RESIDENT	SERVICE	SERVICE SCHOOL	OISABILITY	OLD RACE	NEW RACE	CURRENT	IEP DATE	GENDER	EVALUATION TYPE	AREAS ASSESSED	MEETING DATE	MOST RECENT OR FUTURE MEETING	REVIEW DUE DATE	PARENT SIGNATURE DATE	ACTUAL REVIEW DATE
Art Black	456123987		Training County	Training High	Training County	Training High	SPECIFIC LEARNING DISABILITY		White	Grade 9	02/13/2017	Male	RE-EVAL	Academic Performance (Mathematics, Reading)	06/01/2012	03/21/2017	08/30/2012		08/01/2012
Art Black	4561239877		Carol Anne	Carol Anne High	Carol Anne	Carol Anne High	SPECIFIC LEARNING DISABILITY		White	Grade 1	01/01/2011	Male	INITIAL	Communication (Fluency), Communication (Fluency)	03/14/2014	03/29/2014	05/29/2014		
Kelly Sample			Training County	Training High	Training County	Training High			Hispanic	Grade 7		Male	INITLAL	Academic Performance (Written Language). Communication (Anticulation), Emotional/Social/Behavior Development. Functional/Adaptive Performance. Hearing, Vision	01/08/2010	01/01/2011	04/01/2010		