Report Name*: IEP Snapshot Report*

Purpose: To review a summary of the IEP for individual students or a group of students with closed IEPs.

Includes: *Student Name; Unique Student ID; Local ID; Service School; IEP Case Manager; Last IEP Team Meeting; Next IEP Team Meeting; Basic Information; Special Consideration; Accommodations; Supplementary Aids; Services; Test Scores; Present Levels of Educational Performance; Goals; Objectives.*

1. Choose the **Reports** button from any screen in the Maryland Online IEP.
2. From the list of available reports, click on **IEP Snapshot Report.**
3. The IEP Snapshot Report can be filtered by Resident County/School, Service County/School and/or Grade.

Data Elements

Tip: Notice that the resident county/school fields no longer default to your resident county/school. The search will only yield results for resident and service schools to which the user is assigned.

4. Once criteria and Data Elements have been selected, click **Show Students** to view the names of the students that meet the selected criteria.

Note: If the service county and school, as well as, the Resident County and school criteria are selected, the reporting tool will yield a smaller, more specific set of results. Selecting the resident county will produce a report of students within the selected county regardless of Service County. Selecting the service county will produce a report of students within the selected county regardless of Resident County.

5. Choose which student or students will be included in the IEP Snapshot report by clicking on the square check box next to the desired student's name.

6. Or to choose all students, click the **Select All** button.

7. Next, click the **Run Report** button.

IEP Snapshot Report

IEP Snapshot

Resident County: Training County
Resident School: Training High
Service County: Any
Service School: Any
Grade: Any
Data Elements to be included: Accommodations,Goals,Present Levels,Services,Special Considerations,Supplementary Aids,Test Scores

Art Black

SASID	456123987
Local ID	
DOB	12/01/2002
Service School	Training High
IEP Case Manager	Me
Last IEP Team Meeting	03/21/2017
Next IEP Team Meeting	Not Scheduled
Eligibility	IEP

Basic Information

Primary Disability	SPECIFIC LEARNING DISABILITY
Special Education Placement	INSIDE GENERAL EDUCATION (80% or more)

Special Considerations

Visually Impaired	
Hearing Impaired	
Behavioral Intervention Plan	Yes
Assistive Technology Device	Yes
Special Communication Needs	No
Limited English Proficiency	No

Accommodations

Presentation Accommodations
1-G: Human Reader or Audio Recording of Selected Sections of Test
1-M: Text to Speech Software for Selected Sections of Test

Supplementary Aids

Instructional Support(s) - 1F - Have student repeat and/or paraphrase information (02/13/2017 – 02/12/2018)
Frequency: Daily
Primary Provider: Special Education Classroom Teacher
Manner of Delivery:
in class

Service 1

Service Category	Special Education
Service Nature	Classroom Instruction
Service Provider	Special Education Classroom Teacher
Begin Date	02/13/2017
End Date	02/12/2018
Location	In General Education
Frequency	Weekly
Sessions	2
Service Time	00 Hr(s). 30 Min(s).

Discussion of Service Delivery:
discussed

Test Scores

HSA	MSA (03-19-12)	ALT Assessements	PARCC 3-8	PARCC HS
English:	Science:	English Language Arts:	English Language Arts/Literacy:	English Language Arts/Literacy:
Algebra/Data Analysis:		Mathematics:	Mathematics:	Algebra I:
Government:		Science:	Algebra I:	Geometry:
Biology:				Algebra II:

Present Levels of Educational Performance

What is the parental input regarding the student's educational program?
parents

What are the student's strengths, interest areas, significant personal attributes, and personal accomplishments?
student

How does the student's disability affect his/her involvement in the general education curriculum?
curriculum

Goals

How will the parent be notified of the student's progress toward the IEP goals?
progress report

How often?
End of marking period

Goal 1

Goal		By	Evaluation Method	ESY Goal
hfh		02-12-18 with 75 % Accuracy	Standardized Assessment	No

Objective 1

one

Term	Report Date	Progress Code	Description
Progress Report 1	05/24/2017	Not making sufficient progress to meet goal (IEP team needs to meet to address insufficient progress)	decline
Progress Report 2	05/24/2017	Making sufficient progress to meet goal	progressing
Progress Report 3	07/18/2017	Achieved	fsdsfsf

Note: If more than one student is chosen, there will be a page break between each student. At the end of each student's IEP Snapshot, the tool forces the next student's IEP Snapshot to began on a new page.

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8. The results can be viewed on screen, printed or downloaded to a CSV file.