

## Rubric for Persuasive Writing Assignments Using DEFENDS

Name: \_\_\_\_\_

Title of Writing Assignment: \_\_\_\_\_

Proficiency Indicators	3 Highly Proficient	2 Proficient	1 Emergent
	Provides a logical, clear, accurate, thorough, and well illustrated explanation of the content in question. Provides outstanding reflective elaboration of the effects and implications relevant to the selected topic linking readings to personal experiences and perspective. Follows the rules of English grammar.	Provides accurate yet general illustrated explanation of the content in question. Reflective elaboration of the effects and implications is satisfactory when linking readings to personal experiences and perspective. Follows the rules of English grammar generally.	Identifies and describes the the topic of the content in question with adult assistance. Falls short of reflecting on the effects and implications relevant to the selected topic when linking readings to personal experiences and perspective. Requires support to follow the rules of English grammar.
Position statement: Independently identified a premise or side of issue on the content in question and created a position statement that fits with student's idea.	3	2	1
3+ Supporting ideas: Provided at least three ideas to support the position statement (and premise).	3	2	1
1+ Counterarguments: Reported and refuted counterarguments to the position statement (and premise).			
Conclusion: Provided a detailed conclusion about the content in question summarizing/ concluding what was enumerated previously in paper.	3	2	1
Used DEFENDS: Independently used DEFENDS to plan and draft the persuasive writing.	3	2	1