

Team Score Sheet

Team Name: _____

Start Date: _____

Last Cycle Result:

$$\left(\begin{array}{|c|} \hline \text{Team Celebration Score} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{Average Homework Grade} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{Average Improvement Points} \\ \hline \end{array} \right) \div \begin{array}{|c|} \hline 3 \\ \hline \end{array} = \begin{array}{|c|} \hline \text{Team Score} \\ \hline \end{array}$$

Team Improvement Goal: _____

Cycle: _____

This Cycle:

Homework							Team Members	Improvement Points
Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7		
★	★	★	★	★	★	★	Total Improvement Points:	
◆	◆	◆	◆	◆	◆	◆	÷ by the number of team members:	
★ = 1 Homework Bonus Point ◆ = Extra Math Work Bonus Points							Average Improvement Points:	

Tally Boxes for Team Celebration Points	Day 1:
	Day 2:
	Day 3:
	Day 4:
	Day 5:
	Day 6:
	Day 7:

$$\left(\begin{array}{|c|} \hline \text{Team Celebration Score} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{Average Homework Grade} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{Average Improvement Points} \\ \hline \end{array} \right) \div \begin{array}{|c|} \hline 3 \\ \hline \end{array} = \begin{array}{|c|} \hline \text{Final Team Score} \\ \hline \end{array}$$

Team Celebration Points Reminder

- Homework Completion
- Extra Math Work
- Team Cooperation
- Random Reporter

Good Team
70–79 points

Great Team
80–89 points

Super Team
90–100 points

You are a _____ team!

How to Use the Team Score Sheet

GETTING STARTED

Before each cycle starts, have students record their team names, the team improvement goal, the start date, and the cycle title.

TEAM CELEBRATION POINTS POSTER

Teams can earn celebration points through:

- Homework completion
- Extra math work
- Team cooperation
- Random Reporter

TEAM CELEBRATION SCORE

During each cycle:

For every day of the cycle, award team points for the following, and record them on the Team Celebration Points poster.

HOMWORK COMPLETION

During Check-In each day:

- The Recorder marks ✓ for complete homework, ✗ for no homework, or **ab** for absent.
- The Recorder shades in the ☆ if all team members present have brought their homework in that day.

At the end of each day:

- The teacher or the Recorder colors in the appropriate number of boxes on the Team Celebration Points poster to correspond with the number of team members who brought in their homework.
- If all team members complete their homework, the team earns a bonus point, which should be recorded on the Team Celebration Points poster.

EXTRA MATH WORK

During Check-In each day:

- The Recorder counts the number of students who have evidence of completing extra math work from the night before. This number is written in the ◇ for that day.
- At the end of each day, the teacher or the Recorder colors in the number of boxes on the Team Celebration Points poster to correspond with the number of team members who completed Extra Math Work.

TEAM COOPERATION

As teams display positive behaviors as defined by the team cooperation goals, provide specific feedback, and award team points. (The teacher decides the number of points.)

RANDOM REPORTER

Award team points for how well prepared each team representative is to answer questions thoroughly and accurately. Use the rubric for Random Reporter to determine the number of team celebration points to award.

During each cycle:

- To keep track of points, the Recorder makes tally marks in the box that corresponds with the day.
- Record the total number of tally marks that each team earned on the Team Celebration Points poster at the end of the lesson.

At the end of the cycle:

At the end of each cycle, the team with the most team points on the Team Celebration Points poster sets the bar for the team celebration scores. Use the overlay provided to help students visualize the following:

Place the overlay so the blue bar begins at the top of the team with the highest bar on the Team Celebration Points poster.

- Teams that fall within the blue band will earn a team celebration score of 100.
- Teams that fall within the yellow band will earn a team celebration score of 90.
- Teams that fall within the red band will earn a team celebration score of 80.
- All other teams will earn a team celebration score of 70.

These points are recorded in the Team Celebration Score box.

AVERAGE HOMEWORK GRADE

During each cycle:

- At least once, grade each student's homework sheet.
- Find each team's average homework grade and record it in the Average Homework Grade box.

IMPROVEMENT POINTS

At the end of the cycle:

- Score the concept check, and then compare that score to the student's base score to determine improvement points.
- See the improvement point criteria in the box below.
- Record each team member's improvement points.

At the end of the cycle:

- Add the improvement points earned.
- Divide by the number of team members.
- Record the average in the Average Improvement Points box.

Improvement Points	
If your concept check score is...	Number of points earned
Perfect paper (regardless of base score)	100
More than 10 points above base score	100
Base score to 10 points above base score	90
10 points below to 1 point below base score	80
More than 10 points below base score	70

FINAL TEAM SCORE

- The Recorder adds up each team's team celebration score, average homework grade, and average improvement points score to obtain a total.
- To obtain the final team score, the Recorder divides the total by 3.
- Mark Good, Great, or Super Team on each team score sheet according to the following points criteria.

GOOD TEAM: 70–79 POINTS	GREAT TEAM: 80–89 POINTS	SUPER TEAM: 90–100 POINTS
------------------------------------	-------------------------------------	--------------------------------------

Roles for team members:

GO-GETTER—Gets the necessary materials at the start of class and returns them at the end.

RECORDER—Tallies the daily team celebration points that the team earned and is responsible for figuring the final team score at the end of each PowerTeaching i3 lesson cycle.

DISCUSSION STARTER—Reads or restates the first question to start the team discussion.

Pick new students to fill these roles at the beginning of each new PowerTeaching i3 cycle.