Hypothesis Statement

When	(child)	is
(W	here / setting)	and
(context	(context / antecedent)	
(cl	hild)	responds by
(bel	(behavior)	
(adults or children in the situation)		
As a result, _	(child)	
is able to	(gain / avoid)	

When	is
	and
	(happens),
	responds by
	and (others)
As a result,	
is able to	





