Differentiating Instruction

Module Description

This module focuses on research-based approaches to developing content literacy, a critical component for student achievement in the content areas. Educators will learn and apply assessment practices, including diagnostic, portfolio, and student self-assessments, which pinpoint students’ content literacy strengths and areas for improvement. Educators also will learn and apply instructional strategies to use before, during, and after engaging with content area texts and materials. An emphasis will be on responsiveness to students’ learning differences (e.g., language, culture, learning styles, multiple intelligences, learning difficulties/disabilities, and giftedness).

Length: 5 Weeks

Program Outcomes:

Candidates will:

- Engage students with rigorous content
- Plan purposefully and execute effectively to reach the vision/goal; work relentlessly to maximize learning and continually increase effectiveness
Module Description

InTASC Standards:

**Standard 2: Learning Differences**
The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

**Standard 3: Learning Environments**
The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self motivation.

**Standard 7: Planning for Instruction**
The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

**Standard 8: Instructional Strategies**
The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

**Module Objectives:**

Educators will be able to:

- Design and implement differentiated lessons based on assessment data and identified learner variances
- Invest students and families in differentiation
- Organize and manage a differentiated classroom
- Synthesize learning about differentiating instruction
Module Description

**Required Texts, Articles, and Websites:**


**Required Media:**


**Assessments and Schedule**

<table>
<thead>
<tr>
<th>Module Outcomes</th>
<th>Assessments</th>
<th>Start Date</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MO1.</strong> Design and implement differentiated lessons based on assessment data and identified learner variances</td>
<td>Differentiated Lesson Discussion: Lesson Analysis</td>
<td>Week 1</td>
<td>End of Week 4</td>
</tr>
<tr>
<td><strong>MO2.</strong> Invest students and families in differentiation</td>
<td>Family Investment Communication</td>
<td>Week 2</td>
<td>End of Week 2</td>
</tr>
<tr>
<td><strong>MO3.</strong> Organize and manage a differentiated classroom</td>
<td>Discussion: Managing Differentiation</td>
<td>Week 3</td>
<td>Initial post by end of Week 4 Response to colleagues by end of Week 5</td>
</tr>
<tr>
<td><strong>MO4.</strong> Synthesize learning about differentiating instruction</td>
<td>Reflection on Differentiation</td>
<td>Week 5</td>
<td>End of Week 5</td>
</tr>
</tbody>
</table>
Module Description

Point Distribution:

<table>
<thead>
<tr>
<th>POINTS</th>
<th>CATEGORY</th>
<th>ASSESSMENT</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>Discussions</td>
<td>Lesson Analysis</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Managing Differentiation</td>
<td>5</td>
</tr>
<tr>
<td>65</td>
<td>Assessments</td>
<td>Differentiated Lesson</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Family Investment Communication</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Reflection on Differentiation</td>
<td>20</td>
</tr>
</tbody>
</table>

Bibliography


Module Description


Module Description


Differentiating Instruction

Page 6 of 6