Module Description: For students with identified academic needs, learning and success at school can seem like an unreachable goal. In this module, educators will utilize IDEA policies and special education services to identify strategies and interventions that promote students’ academic achievement.

Length: 5 weeks

Program Outcomes Met in this Module:

CEC Standards

- Standard 1: Foundations
- Standard 2: Development and Characteristics of Learners
- Standard 3: Individual Learning Differences
- Standard 4: Instructional Strategies
- Standard 6: Communication/Language
- Standard 7: Instructional Planning
- Standard 8: Assessment
- Standard 10: Collaboration

Required Text and Other Materials: There is no required text for this module.
Outcomes and Assessments

<table>
<thead>
<tr>
<th>Module Outcomes CMWBAT: (The corps member will be able to...)</th>
<th>Assessments</th>
<th>Due Date</th>
<th>Point Value</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MO1.</strong> Analyze the role of the special education teacher in high quality instruction</td>
<td>Discussion: High Quality Instruction</td>
<td>Responses to colleagues by end of Week 5</td>
<td>10</td>
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<tr>
<td><strong>MO2</strong> Apply strategies to support students’ learning</td>
<td>Strategy Lesson, Part 1</td>
<td>By end of Week 4</td>
<td>15</td>
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<tr>
<td><strong>MO3.</strong> Analyze components of IEPs</td>
<td>Goals, Objectives, and Accommodations</td>
<td>By end of Week 3</td>
<td>20</td>
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<td>Discussion: Better IEP If…</td>
<td>Responses to colleagues by end of Week 5</td>
<td>10</td>
</tr>
<tr>
<td><strong>MO4.</strong> Analyze assessment and data</td>
<td>Strategy Lesson, Part 2</td>
<td>By end of Week 4</td>
<td>10</td>
</tr>
<tr>
<td><strong>MO5.</strong> Apply collaboration skills</td>
<td>Collaboration Conference</td>
<td>By end of Week 5</td>
<td>10</td>
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</table>

Bibliography


