Module Description: For students with identified academic needs, learning and success at school can seem like an unreachable goal. In this module, educators will utilize IDEA policies and special education services to identify strategies and interventions that promote students’ academic achievement.

Length: 5 weeks

Program Outcomes Met in this Module:

CEC Standards

- Standard 1: Foundations
- Standard 2: Development and Characteristics of Learners
- Standard 3: Individual Learning Differences
- Standard 4: Instructional Strategies
- Standard 6: Communication/Language
- Standard 7: Instructional Planning
- Standard 8: Assessment
- Standard 10: Collaboration

Required Text and Other Materials: There is no required text for this module.
# Outcomes and Assessment Chart

<table>
<thead>
<tr>
<th>Module Outcomes</th>
<th>Assessments</th>
<th>Start Date</th>
<th>Due Date</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CMWBAT:</strong> (The corps member will be able to...)</td>
<td></td>
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<tr>
<td><strong>MO1.</strong> Analyze the role of the special education teacher in high quality instruction</td>
<td>Discussion: High Quality Instruction</td>
<td>Initial post Week 1</td>
<td>Responses to colleagues by end of Week 5</td>
<td>10</td>
</tr>
<tr>
<td><strong>MO2.</strong> Apply strategies to support students’ learning</td>
<td>Strategy Lesson Part 1</td>
<td>Week 2</td>
<td>End of Week 4</td>
<td>15</td>
</tr>
<tr>
<td><strong>MO3.</strong> Analyze components of IEP's</td>
<td>Goals, Objectives, and Accommodations</td>
<td>Week 3</td>
<td>By end of Week 3</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>Discussion: Better IEP if...</td>
<td>Initial post Week 3</td>
<td>Responses to colleagues by end of Week 4</td>
<td>10</td>
</tr>
<tr>
<td><strong>MO4.</strong> Analyze assessment and data</td>
<td>Strategy Lesson, Part 2</td>
<td>Week 4</td>
<td>End of Week 4</td>
<td>10</td>
</tr>
<tr>
<td><strong>MO5:</strong> Apply collaboration skills</td>
<td>Collaboration Conference</td>
<td>Week 5</td>
<td>By end of Week 5</td>
<td>10</td>
</tr>
<tr>
<td><strong>Total Points</strong></td>
<td></td>
<td></td>
<td></td>
<td>75</td>
</tr>
</tbody>
</table>

Each week begins on a Monday at 12 a.m. Eastern Time (ET) and ends on the following Sunday at 11:59 p.m. ET. Please be sure to submit Assessments due that week and contribute to the Discussion Board accordingly. For example, an Assessment due at the end of Week 1 is due Sunday by 11:59 p.m. of that week. All assignments are eligible for early submission. However, assignments will not be graded until after the due date. See syllabi for resubmission and late policy.
Bibliography


U.S. Department of Education, teach.gov. (2011). *Teach special education* [Video file]. Retrieved from [http://www.youtube.com/watch?v=2XsaK3pWyII&list=UUPAgqqkQo3S29HBqeCmSg&index=1&feature=plcp](http://www.youtube.com/watch?v=2XsaK3pWyII&list=UUPAgqqkQo3S29HBqeCmSg&index=1&feature=plcp)
