Module Description: For students with special needs, differences in behavioral and social conduct may impact their ability to interact with their peers as well as impede their academic growth. In this module, educators will identify interventions and supports that can be used to promote the progress of students with social and behavioral needs in the learning environment.

Length: 5 weeks

Program Outcomes Met in this Module:

CEC Standards
- Standard 1: Foundations
- Standard 2: Development and Characteristics of Learners
- Standard 5: Learning Environments and Social Interactions
- Standard 6: Communication/Language
- Standard 7: Instructional Planning
- Standard 8: Assessment
- Standard 9: Professional and Ethical Practice
- Standard 10: Collaboration

Required Text and Other Materials:


*Strategy 10 (Using Special Tactics: Using Special Discipline Tactics to Help Students with Neurological-Based Behavior)* CMs have already purchased this text.
## Point Distribution

<table>
<thead>
<tr>
<th>Module Outcomes</th>
<th>Assessments</th>
<th>Start Date</th>
<th>Due Date</th>
<th>Point Value</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CMWBAT:</strong> (The corps member will be able to...)</td>
<td><strong>Teacher’s Role</strong></td>
<td>By end of Week 1</td>
<td></td>
<td>15</td>
</tr>
<tr>
<td><strong>MO1.</strong> Analyze the role of the special education teacher in high quality instruction</td>
<td><strong>Discussion:</strong> Positive Connections</td>
<td>Responses to colleagues by end of Week 5</td>
<td></td>
<td>5</td>
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<tr>
<td><strong>MO2.</strong> Analyze student behavior to determine underlying needs and functions</td>
<td><strong>Functional Behavioral Analysis</strong></td>
<td>By end of Week 3</td>
<td></td>
<td>20</td>
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<tr>
<td><strong>MO3.</strong> Apply intervention strategies to change behavior</td>
<td><strong>Discussion:</strong> Behavior Interventions</td>
<td>Responses to colleagues by end of Week 5</td>
<td></td>
<td>5</td>
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<td></td>
<td><strong>Behavioral Intervention Plan</strong></td>
<td>By end of Week 4</td>
<td></td>
<td>20</td>
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<td><strong>MO4.</strong> Plan and deliver instruction targeting a student’s social skills</td>
<td><strong>Teaching Social Skills</strong></td>
<td>By end of Week 5</td>
<td></td>
<td>10</td>
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<tr>
<td><strong>TOTAL POINTS</strong></td>
<td></td>
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<td>75</td>
</tr>
</tbody>
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## Bibliography


