<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Children demonstrate age appropriate functioning by.....</td>
<td>Children demonstrate age appropriate functioning by.....</td>
<td>Children demonstrate age appropriate functioning by.....</td>
</tr>
<tr>
<td>Birth - 6 Months</td>
<td>Birth - 6 Months</td>
<td>Birth - 6 Months</td>
</tr>
<tr>
<td>Fixating on the human face and tracking or following movements</td>
<td>Trying to cause things to happen such as kicking a mobile and smiling</td>
<td>Beginning to reach for objects</td>
</tr>
<tr>
<td>Being comforted and appearing to enjoy touch and being held by a familiar adult</td>
<td>Developing more precise imitation skills of facial movements and speech sounds</td>
<td>Bringing hands together at midline</td>
</tr>
<tr>
<td>Smiling spontaneously to human contact smiling in play, and smiling at self in mirror</td>
<td>Securing an object that is partially hidden with a cloth</td>
<td>Walking reflex; when held upright with feet resting on flat surface, lifts feet alternately in walking-like motion</td>
</tr>
<tr>
<td>Vocalizing in response to vocalizations and speech produced by an adult</td>
<td>Demonstrating exploratory behaviors with objects</td>
<td>Holding small objects or toys</td>
</tr>
<tr>
<td>Birth - 6 Months</td>
<td>Birth - 6 Months</td>
<td>Birth - 6 Months</td>
</tr>
<tr>
<td>Imitating familiar words in turn-taking</td>
<td>Transferring objects from one hand to another</td>
<td>Pulling self up to standing posture next to furniture</td>
</tr>
<tr>
<td>Exhibiting anxious behavior around unfamiliar adults</td>
<td>Demonstrating a refined neat-pincer grasp with thumb opposition</td>
<td>Drinking from a cup</td>
</tr>
<tr>
<td>Repeating a behavior (shows off) to maintain adult attention</td>
<td>Demonstrating emerging problem solving skills</td>
<td>Beginning to feed self finger food</td>
</tr>
<tr>
<td>Briefly stopping behavior when told “no”</td>
<td>Maintaining attention to speaker</td>
<td>Beginning to grab for spoon when being fed</td>
</tr>
<tr>
<td>Imitating consonant and vowel combinations</td>
<td>Imitating consonant and vowel combinations</td>
<td>Pointing with index finger</td>
</tr>
<tr>
<td>Vocalizing with intent</td>
<td>Vocalizing with intent</td>
<td>Pulling off own socks</td>
</tr>
<tr>
<td>Identifying two body parts on self</td>
<td>Identifying two body parts on self</td>
<td>Beginning to cooperate when being dressed</td>
</tr>
<tr>
<td>Birth - 6 Months</td>
<td>Birth - 6 Months</td>
<td>Birth - 6 Months</td>
</tr>
<tr>
<td>Beginning to explore the environment independently</td>
<td>Demonstrating more advanced movement and motor skills such as running and climbing</td>
<td>Picking up small items (food or toys) with ends of thumb and index finger (neat pincer grasp)</td>
</tr>
<tr>
<td>Demonstrating more complex exploration and play skills with toys and objects</td>
<td>Picking up small items (food or toys) with ends of thumb and index finger (neat pincer grasp)</td>
<td>Trying to wash own hands and face</td>
</tr>
<tr>
<td>Initiating familiar turn-taking routines</td>
<td>Using sentence-like intonations</td>
<td></td>
</tr>
<tr>
<td>Discriminating between familiar and unfamiliar people</td>
<td>Stacking 5 or 6 blocks</td>
<td></td>
</tr>
<tr>
<td>“Checking in” with familiar adults while playing</td>
<td>Using 2 to 3 word phrases</td>
<td></td>
</tr>
<tr>
<td>Gaining enjoyment from peer play and joint exploration</td>
<td>Following a 2 or 3 step direction</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Referring to self by name</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Using sentence-like intonations</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Stacking 5 or 6 blocks</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Using 2 to 3 word phrases</td>
<td></td>
</tr>
<tr>
<td>7 - 12 Months</td>
<td>7 - 12 Months</td>
<td>7 - 12 Months</td>
</tr>
<tr>
<td>Age Range</td>
<td>Behaviors and Milestones</td>
<td></td>
</tr>
<tr>
<td>-----------</td>
<td>--------------------------</td>
<td></td>
</tr>
</tbody>
</table>
| 25 - 30 Months | - Having difficulty sharing with peers  
- Obeying adult request approximately half of the time  
- Continuing to try difficult tasks for brief periods of time  
- Seeking and accepting assistance when encountering difficulty  
- Wanting to do favorite activities over and over  
- Separating from parent in familiar surroundings without crying |
| 25 - 30 Months | - Understanding approximately 500 words and says 200 words  
- Speaking in 2 to 3 word sentences, jargon and echolalia almost gone  
- Answering and asking simple “who,” “what,” and “where,” questions  
- Naming at least one color  
- Matching simple shapes such as circle, square and triangle  
- Understanding size differences (big, little) |
| 25 - 30 Months | - Independently eating with spoon  
- Taking off own shoes, socks, and some pants  
- Imitating circular, vertical and horizontal strokes  
- Walking upstairs, alternating feet in adult fashion while holding rail or hand  
- Snipping paper with scissors  
- Catching ball (by trapping against body) when playing with adult or peer |
| 31 - 36 Months | - Associative play predominates  
- Separating easily from parent in familiar environment  
- Throwing tantrums when thwarted or unable to express urgent needs  
- Following simple rules  
- Taking turns in games  
- Listening and participating in group activities with adult supervision  
- Pretending and using imagination during play |
| 31 - 36 Months | - Giving first and last name when asked  
- Using 4 to 6 word phrases or sentences  
- Beginning to use contractions  
- Using past tense  
- Drawing a face from a model  
- Matching three colors  
- Matching objects by color, shape and size  
- Stating whether they are a boy or girl |
| 31 - 36 Months | - Using a fork to spear bite size chunks of food  
- Hopping in one place on one foot three times  
- Verbalizing toileting needs fairly consistently  
- Washing and drying hands, brushing teeth  
- Copying a circle  
- Unbuttoning buttons |
| 37 - 48 Months | - Responding to and making a verbal greeting  
- Beginning to show cooperative play without adult supervision  
- Demonstrating fears (mechanical toys, vacuum cleaner, thunder, dark)  
- Wanting to be “big girl,” “big boy,” and acquire new skills  
- Accepting suggestions and follows simple directions  
- Accepting the consequences of one’s own actions  
- Following routines independently and completes familiar routines  
- Showing persistence when completing difficult tasks |
| 37 - 48 Months | - Drawing a person with head and 1 to 3 additional features  
- Following three step commands in a complex sentence  
- Listening attentively to short stories; enjoying familiar stories told without any changes in words  
- Responding to questions with appropriate answers  
- Speaking clearly enough so that 75 to 80 percent of speech is understandable to an unfamiliar listener  
- Names four colors  
- Telling own age and gender  
- Matching objects that have the same function  
- Understanding the concept of the number 3 |
| 37 - 48 Months | - Using the toilet with some help  
- Performing more refined tasks (buttoning, zipping, attempts at tying shoes)  
- Walking upstairs and downstairs alternating feet without holding on to rail or hand  
- Feeding self with fork, spoon and buttering bread with knife  
- Putting on boots and mittens  
- Wiping nose, unassisted  
- Brushing teeth independently  
- Using vertical, horizontal, and circular motions when drawing  
- Copying drawing a cross |
<table>
<thead>
<tr>
<th>49 - 60 Months</th>
<th>49 - 60 Months</th>
<th>49 - 60 Months</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recognizing other’s needs and giving assistance</td>
<td>Drawing a person with at least five parts</td>
<td>Wiping nose independently</td>
</tr>
<tr>
<td>Preferring to play with other children to playing alone, except when involved in a project</td>
<td>Matching sounds in familiar songs</td>
<td>Demonstrating hand dominance</td>
</tr>
<tr>
<td>Engaging in cooperative play</td>
<td>Clapping syllables in name</td>
<td>Holding a pencil with 3 finger grasp</td>
</tr>
<tr>
<td>Attending during large group for ten minutes</td>
<td>Articulating the difference between beginning and ending sounds</td>
<td>Zipping zippers</td>
</tr>
<tr>
<td>Waiting in turn for adult attention</td>
<td>Substituting sounds in words</td>
<td>Lacing shoes</td>
</tr>
<tr>
<td>Having a best friend of the same gender</td>
<td>Identifying letters in first and last name</td>
<td>Dressing and undressing independently, including front fasteners, requiring assistance with ties and back fasteners</td>
</tr>
<tr>
<td></td>
<td>Using print in imaginary play</td>
<td>Cutting a circle with scissors</td>
</tr>
<tr>
<td></td>
<td>Copying symbols and letters of first name</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Giving 3, 5, 7 objects upon request</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Rote counting to 10</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Recognizing symbols 1 to 10</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Counting objects to 5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Telling age, middle name, last name, parent’s name, address/town, telephone number, birthday, days of week</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Identifying 6 to 8 colors</td>
<td></td>
</tr>
<tr>
<td>61 - 72 Months</td>
<td>61 - 72 Months</td>
<td>61 - 72 Months</td>
</tr>
<tr>
<td>Recognizing that there are “good” and “bad” touches</td>
<td>Telling similarities and differences</td>
<td>Obeying traffic lights and signs</td>
</tr>
<tr>
<td>Responding verbally and positively to good fortunes of others</td>
<td>Predicting what will happen next</td>
<td>Covering mouth and nose when coughing and sneezing</td>
</tr>
<tr>
<td>Demonstrating tenderness and protectiveness toward younger children and pets</td>
<td>Pointing out common words in stories</td>
<td>Understanding that it is unsafe to accept rides, food, or money from strangers</td>
</tr>
<tr>
<td>Working alone at chore for 20 to 30 minutes</td>
<td>Discriminating and articulating middle sounds in words</td>
<td>Cutting soft food with knife</td>
</tr>
<tr>
<td>Predicting classroom routines and guiding other children in routines</td>
<td>Identifying beginning sound of name and finding another word with same sound</td>
<td>Making simple breakfast and lunch</td>
</tr>
<tr>
<td>Expressing anger with non-aggressive words rather than with physical actions</td>
<td>Identifying most letter sounds</td>
<td>Bathing without assistance</td>
</tr>
<tr>
<td>Comforting friends in distress</td>
<td>Recognizing and naming most letters</td>
<td>Selects clothing appropriate for temperature and occasion</td>
</tr>
<tr>
<td></td>
<td>Printing name independently</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Matching numbers with objects</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pointing to and naming hip, waist, toenails, chest, eyebrows, jaw, stomach, fingernails, back, wrist, cheek</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Telling own city, state, months of year, current year</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Drawing a person with six parts</td>
<td></td>
</tr>
</tbody>
</table>

Adapted from the ND Early Childhood Outcomes Process – Age Expectation Developmental Milestones - June 2010

http://www.dpi.state.nd.us/speced/early/index.shtm